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# University of Pretoria Yearbook 2017

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## Professional development 400 (PFO 400)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	20.00
<b>Programmes</b>	<a href="#">PGCHE</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Afrikaans and English is used in one class
<b>Academic organisation</b>	Humanities Education
<b>Period of presentation</b>	Year

### Module content

Professional development of higher education practitioners. Self-assessment. Developing the full potential of the practitioner. The role of action research. Developing a professional portfolio.

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